



**DEPARTAMENTO DE LINGUÍSTICA, LETRAS E ARTES**

**PROVA DE PROFICIÊNCIA EM LÍNGUA INGLESA**

**2022/II**

Nome: \_\_\_\_\_ Data: \_\_\_/\_\_\_/\_\_\_

Nota:

( ) Proficiente

( ) Não Proficiente

**Instruções:**

1. Esta prova consta de oito questões objetivas e duas questões discursivas.
2. Há apenas uma alternativa correta para cada questão objetiva.
3. Atribuir-se-á 1 (um) ponto para cada questão objetiva e 1(um) ponto para cada questão discursiva.
4. Só é permitida a utilização de dicionário impresso.
5. Trocas ou empréstimos de dicionários são expressamente proibidos, bem como utilização de equipamentos eletrônicos, como dicionários, tradutores e celulares.
6. A prova deverá ser respondida à caneta, azul ou preta.
7. A duração da prova é de três horas; não haverá prorrogação para o horário da mesma.
8. Na última página desta prova você encontrará uma grade de respostas que deverá ser preenchida com letra **maiúscula**. A grade de respostas é importantíssima, pois a correção das questões objetivas será efetuada diretamente nela.
9. Serão considerados aprovados os candidatos que demonstrarem, no mínimo, 70% de compreensão dos textos, envolvendo as questões objetivas e as discursivas.

## TEXT 01

**World of knowledge**

From their student bodies to their research practices, universities are becoming more global.

As never before in their long history, universities have become instruments of national competition as well as instruments of peace. They are the locus of the scientific discoveries that move economies forward, and the primary means of educating the talent required to obtain and maintain competitive advantage. But, at the same time, the opening of national borders to the flow of goods, services, information and especially people has made universities a powerful force for global integration, mutual understanding and geopolitical stability.

In response to the same forces that have propelled the world economy, universities have become more global: seeking students from around the world who represent the entire spectrum of cultures and values, sending their own students abroad to prepare them for global careers, offering courses of study that address the challenges of an interconnected world and collaborative research programs to advance science for the benefit of all humanity.

1. Com base nas ideias contidas no texto, pode-se afirmar que:
  - A. ( ) A grande maioria dos alunos se desloca de países desenvolvidos para nações em desenvolvimento a fim de estudar.
  - B. ( ) Alunos de países subdesenvolvidos não encontram aceitação fácil nas universidades mais renomadas do mundo.
  - C. ( ) Países do Primeiro Mundo ainda restringem bastante o acesso de alunos estrangeiros a suas pesquisas sobre tecnologias de ponta.
  - D. ( ) As universidades, de um modo geral, procuram atrair para o seu corpo discente uma representação ampla de todas as culturas.
  
2. São fatores que, segundo o texto, contribuem para que as universidades constituam forças poderosas para maior integração global e estabilidade geopolítica:
  - A. ( ) Espírito universitário altamente competitivo e politizado.
  - B. ( ) Fluxo de serviços e troca de informações.
  - C. ( ) Contratação apenas de professores com títulos de Doutorado.
  - D. ( ) Diminuição das exigências para transferências de estudantes estrangeiros.

## TEXT 02

The Earth needs all the friends it can get. And it needs them now. For thousands upon thousands of years, our planet has sustained a wonderfully rich tapestry of life. Now, one single species - humankind – is putting the Earth at risk.

People the world over are suffering the effects of pollution, deforestation and radiation.

Species are disappearing at a terrifying rate. The warming of the atmosphere threatens us all with devastating changes in climate and food production.

It needn't be like this. We know enough to reverse the damage, and to manage the Earth's astonishing wealth more fairly and sustainably. But the political will bring about such a transformation is still lacking.

And that's exactly where Friends of the Earth comes in. Isn't it time you joined us?

3. According to the passage, we can infer that Friends of Earth is:
- A. ( ) a group of people who are trying to save the humankind.
  - B. ( ) a charity organization set up to help people who suffer from the effects of pollution, deforestation and radiation.
  - C. ( ) a group of people who work together to protect endangered species.
  - D. ( ) an organization with political aims of raising people's awareness about environmental issues.
4. According to the passage, it is incorrect to state that:
- A. ( ) the atmosphere is getting warmer.
  - B. ( ) several species may soon no longer exist.
  - C. ( ) global warming is causing severe changes in weather conditions.
  - D. ( ) measures can be taken to prevent environmental problems getting worse.

### TEXT 03

#### Are they crazy or am I?

Albert Einstein was one of the greatest scientists and thinkers in history. However, he was not considered very bright when he was a child. His teacher complained that he had no sense of discipline and that he was a bad influence on the other students.

When he was fifteen, he was thrown out of school, but a few years later he was allowed to study mathematics and physics at a special technical university in Zurich. But even at the university he was hardly "a good student". He rarely attended classes, and he was often in trouble with his professors because he constantly argued with them.

When he graduated from the university, he couldn't get a job - partly because none of his professors would recommend him for one. Finally, he found one in the Swiss Patent Office in Berne. One of his duties was writing descriptions of new inventions. This helped him to learn how to write clearly and simply.

In 1905, when he was twenty-six, he published an article in a scientific journal. The article dealt with a theory which he called the Theory of Relativity. He became very famous for this theory, which concerns time and gravity and how things change when they travel at very high speeds.

All his life, he lived very simply and was totally uninterested in money, power, or fame. He could never understand why so many people admired him and wanted to meet him. He knew that most of them had never read anything he had written and that they didn't understand his ideas. "Are they crazy or am I?" he asked.

From: American Dimensions Intermediate Robert O'Neill (Adapted)

5. Complete this following sentence, according to the text.
- When Einstein was fifteen years old, he ...
- A. ( ) went to university in Zurich.
  - B. ( ) was expelled from school.
  - C. ( ) finally became a good student.
  - D. ( ) frequently helped his teacher

6. Select the correct answer for the following question, according to the text.  
What happened after Einstein published the article about the Theory of Relativity?
- A.  He became a celebrated scientist.
  - B.  His life changed and he traveled a lot.
  - C.  His ideas were more difficult to understand.
  - D.  Many people read his articles.
7. Select the correct alternative about Einstein, according to the text.
- A.  He wrote his inventions in the Swiss Patent Office.
  - B.  He was very popular with his professors at university.
  - C.  His professors helped him find a job.
  - D.  It wasn't easy for him to find a job.

#### TEXT 04

A study conducted by Stanford University has found that even people who use the internet for as little as five hours a week are less likely to visit or talk to family and friends, and are at risk of isolating themselves from society.

People who spent between five and ten hours a week on line reported a 25 percent decrease in time talking on the phone or face to face. Sixty per cent of the time was at the expense of watching television.

(Speak up, n. 159.)

8. The most appropriate title for the text is:
- A.  Use the internet for University Studies.
  - B.  Isolate yourself by Watching TV.
  - C.  Kill your Social Life with the Internet.
  - D.  Make Friends Online.



**URI**

UNIVERSIDADE REGIONAL INTEGRADA  
DO ALTO URUGUAI E DAS MISSÕES

**QUESTOES DISCURSIVAS. AS RESPOSTAS DEVEM EM LÍNGUA PORTUGUESA.**

TEXT 05

**WHY WE NEED A FOOD REVOLUTION**

By James Oliver

We're losing the war against obesity in the US. It's sad, but true. Our kids are growing up overweight and malnourished from a diet of processed foods, and today's children will be the first generation ever to live shorter lives than their parents. It's time for change. It's time we switch to fresh food and home cooking. It's time for a Food Revolution.

9. Quais são, segundo o texto, as consequências da atual dieta das crianças norte-americanas?

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10. No que consiste a revolução alimentar proposta por James Oliver?

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